

9/21 feedback from middle school teachers to the best committee:

What should the model for 6th grade at Mohawk look like and why?

To facilitate the transition from elementary to middle school:

6th grade would need to be separated from the rest of the school as much as possible.

6th graders rotate class to class in teams (the same group of students all day)

They would go to different objects throughout the day

6th grade teachers would be a team

They have an advisor/homeroom teacher who they spend a significant amount of time with on a regular basis

Other considerations

-we need to increase staffing and offerings for related arts classes. Right now our related arts teachers also teach in the high school. We should consider having dedicated middle school related arts teachers and dedicated high school related arts teachers.

-we could offer additional related arts by having core middle school teachers each teach an elective (having their grade divided into 4 groups instead of 5, and having their 5th class be an elective). This would give middle schoolers 3 elective classes

We may need to consider getting rid of the high school block schedule

We may want to completely overhaul the middle school schedule

We may want to have 6th and 7th grade located together and move 8th grade near 9th grade in the high school. 8th and 9th would be separated more significantly from the rest of the high school.

If we are bringing in an agricultural program and 6th grade at the same time, our resources (space, staffing, supplies, money) will be stretched and this is a lot of transition at once. Worry it won't be well thought out or implemented well

Transitional issues will diminish over time.

Questions:

Is there a model used elsewhere that we can learn from?